

Shalom,

We are living through a unique and challenging time, one unlike any we have encountered. Most of you have cancelled classes and are already working remotely or grappling with the best solution to keep in touch with your students and their families.

There have been discussions on the JEA Listserv and just today the JEA offered a Webinar about this (on very short notice). YOU may access it on the following link:

[https://drive.google.com/open?id=1uDHIBF-Es5e\\_EpZj4oSfb99O7i1-PfJT](https://drive.google.com/open?id=1uDHIBF-Es5e_EpZj4oSfb99O7i1-PfJT)

Regarding Project Etgar and Etgar Yesodi, we already have an online resource that is superb. The big question is how to best use it without the “eye to eye, face to face” that our classrooms offer. Each one of our schools is different. As such we offer the following suggestions and guidelines:

- **Planning a remote lesson requires a similar decision-making process as planning a classroom lesson**, and our curricula will enrich student learning no matter where you teach.
- Always keep in mind the **Enduring Understandings and Essential Questions** to assure that whatever choices you make include big picture goals and ideas.  
**Consider your timeframe, your student’s learning styles and what is realistic.**
- Zoom is an easy platform for video conferencing but is only one of many options. You will need to tailor your teaching to the platform your school chooses or already uses
- Send clear directions to your parents and students so they understand your expectations and process.
- Consider meeting once a week for an hour on Zoom using the Visuals to guide your presentation. Follow-up by sending worksheets, reflective writing/drawing/Voicethreads or activities for students to complete.
- On most video conference platforms, students will be able to work as a whole group, individually, in *havrutah* using chat, and sometimes even in small groups using breakout sessions (ideally with a teacher or aide in each breakout group).
- Do not hesitate to have them do art projects at home or as a family unit and then share them remotely.
- **It may be a great idea to include parents and students in your initial Zoom session.**
- Limud takes many shapes – the physical classroom setting is only one of them.

**Whatever you do, remember to leave some time at the beginning and end of each lesson for socialization. Children miss their friends and need to interact, chat and vent.**

This is an opportunity for directors and teachers to work collaboratively to bring learning to its highest level and to give your students ownership of what they are doing. Should you wish to speak to us individually, please let us know and one of us will be in touch with you.

May you all stay healthy and safe and use this opportunity to flourish in your respective communities.

B’hatzlakha rabba!

Lonna & Shira

